

Citadel Park School

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Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

School Development Planning

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

<https://citadelpark.cbe.ab.ca/documents/c543712f-4016-44f2-b673-151957ac0b90/School-Improvement-Results-Report.pdf>



**School Goal**

To improve literacy knowledge and skills for all students related to vocabulary development

Outcome:

Staff will implement a variety of instructional strategies to support vocabulary development for students
Staff will apply the components of a comprehensive vocabulary program to daily vocabulary instruction

Outcome (Optional)

Students will demonstrate an enhanced understanding of academic vocabulary

Outcome Measures

- CC3 scores in 'irregular' words
- Our School Survey
- School based teacher survey
- CBE Student Survey
- Vocabulary Knowledge Rating Scale

Data for Monitoring Progress

- Students currently in grades 2-4 identified as at-risk in the 'irregular words' category of the CC3 (grade 1-3 students in June 2025)
- Students in grades 2-4 who have repeatedly scored as 'requiring additional supports' on the CC3 provincial assessment over the past 2 years
- EAL students with overall LP level of 1 or 2
- Decision Tree assessments in grades 4-5 (Words Their Way)

Learning Excellence Actions

- Review new social studies curriculum to identify key vocabulary (Tier 2 & Tier 3) relevant to disciplinary knowledge and understanding
- Provide explicit instruction of a new vocabulary instructional strategy every two months (4 strategies this year) to further develop student understanding of new vocabulary
- Monthly teacher sharing of effective vocabulary strategies that have been used in classrooms
- Build vocabulary by providing rich and varied language experiences

Well-Being Actions

- Provide easy access to anchor charts of new vocabulary within the classroom for student reference
- Provide repeated opportunities for learners to practice and consolidate new vocabulary
- Use technologies intentionally and purposefully that support literacy practices and represent learning
- Deploy EAL assistant to support early vocabulary development for students identified as LP1 or LP2 across the grades

Truth & Reconciliation, Diversity and Inclusion Actions

- Design student and staff learning tasks that intentionally integrate Indigenous ways of knowing, being, doing and belonging
- Utilize and provide access to inclusive, inviting and linguistically diverse texts and analyze relevant vocabulary through dialogic reading
- Whole school implementation of "Little Spot of Feelings" approach to social/emotional learning



**Professional Learning**

- NewLearnAlberta ~ Social Studies Curriculum K-5
- ELA/ELAL Insite | Professional Learning
- CBE Professional Learning Series re: Early Learning
- Developmental Language Disorder workshop by Shauna Flynn (CBE SLP)

Structures and Processes

- Collaborative response meetings
- Grade team meetings
- Classroom routines to create a vocabulary-rich learning environment including the use of Words, Words, Words dictionaries or an alternate format depending on the grade
- Flexible groupings for student learning
- Differentiated instruction
- Family Fridays
- Literacy LL
- EAL Assistant assigned at .8571 FTE

Resources

- CBE Reading Decision Tree
- The Essential 25 –Teaching the Vocabulary that makes or breaks student understanding (Sprenger)
- New K-6 Social Studies curriculum (Alberta Education)
- Word Study – 7th Edition - formerly Words Their Way (Bear, Templeton, Invernizzi & Johnston)
- Bringing Words to Life (Beck, McKeown & Kucan)
- Building Academic Vocabulary – Teacher's Manual (Marzano)
- I Am Connected (Jadee & Joseph)



